
From: Hofbauer, Trina
Sent: Wednesday, April 5, 2023 1:38 PM
To: Policy
Subject: Arrest of students on school property

It seems I missed the deadline as public comment closed less than 24 hrs ago – please consider my late submission – my campus community was my focus these last two days back from break....but policy is also a strong area of interest and experience for me.

It would seem that being our K-12 students are minors and needing to be accounted for at all time and are by law required to attend school....if arrested on campus the intervening authorities need to notify the minors legal guardian/parent by end of the school day (no later than one hour after school is released) as the parent/guardian would need to know their minor is accounted for and hasn't gone missing, ran away, been abducted, etc.

It would also be great if we could preserve their inherent dignity and worth of our individual students by arresting them NOT in front of their peer community (whenever possible) and NOT in designated safe places (counselors, social workers, Marriage, Family therapist or school psychologist offices) as LE wouldn't bust into a doctors or therapist office in the community these safe places on school campuses should also be honored and Law Enforcement should work with that professional and onsite admin to arrange an adequate location to detain a minor/youth.

Trina Hofbauer, LMSW
School Social Worker
Washoe INSPIRE Academy
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From: Morabito, Joe
Sent: Thursday, April 6, 2023 9:17 AM
To: Public Comments
Subject: [EXTERNAL] Board Fiddles While The District Burns

The current Superintendent and Board Members have done nothing to improve safety in the district, or the district's dismal academic performance and test scores. Just plain malfeasance and malpractice. School Choice is the only alternative to failing public schools. It is the only way to end control by teacher unions that is hurting children. This is a national issue that many Red state states are addressing. Unfortunately, Blue states controlled by Socialist Fascist (AKA Democrat) legislatures owed by teacher unions do nothing to improve the quality of public education. Very sad. JM

Joseph Morabito

From: Brian Erbis
Sent: Thursday, April 6, 2023 10:09 AM
To: Public Comments; BoardMembers; SHSC Committee; Reno Direct; Washoe311; Enfield, Susan
Subject: [EXTERNAL] Bussing and Traffic at Marce Herz Middle School

To the Members of the Washoe County School District Board and the Safe and Healthy Schools Commission:

I wish to inform you of the worsening pickup and dropoff at the Marce Herz Middle School and the daily flagrant motor vehicle violations committed on the property – namely, U-turns and left turns. I was initially hesitant to voice my concerns over this matter, however, twice in the last two days, my vehicle was almost struck by drivers of cars who engaged in the aforementioned prohibited acts. I attribute this issue to the district's lack of addressing this matter, whether by posted signage, school police presence/enforcement, or an ongoing and prudent campaign to educate parents. The last time I expressed this issue, the answer was to send a one-time mass mail to parents/guardians. If you need to corroborate my version of events, you should contact Mr. Bringhurst, who is out every morning, crossing children. I have seen many perform left turns and U-turns in front of him, which I am certain he observed.

Out of the many signs on the property, nothing is posted about prohibited turns – perhaps that is a good starting point. Additionally, I have expressed the matter of bussing to the board several times. There are too many cars present at pick up and drop off. The unnecessary traffic impacts the environment and increases the chances of collisions and injuries, putting schoolchildren at greater risk. I am sure Jeff Church, a retired police officer, and Adam Mayberry, in his employment with the Truckee Meadows Fire District, can attest to the safety issues surrounding statistics pertaining to vehicles and pedestrian safety. The board can alleviate this by shrinking the bussing/walk zone, allowing partially filled busses to be filled, thus reducing vehicular traffic.

I understand some recent dialogue about bussing occurred during a board meeting. I do not accept that the issue is a matter of funding when most buses drive up Arrowcreek Parkway passing Wedge Parkway to Herz. I have observed several buses to be a third to half full, and I do not accept the argument that more children cannot be picked up in the area of the intersection of Wedge and Arrowcreek Parkways. It is simply commonsense – which does not usually exist in a bureaucracy.

There has been enough bantering and deliberating over this matter. It is time for the board to take action by adding to the agenda as a priority matter instead of minutiae.

I would like to discuss this matter further with the Safe and Healthy Schools Commission. Thank you.

Yours,

Brian Erbis

Reno, Nevada



Robert McQueen High School

6055 Lancer Street, Reno, Nevada 89523

Phone 775.746.5880

Fax 775.747.6883

Quest for Excellence

Freeman Holbrook, Principal
Kristi Amundson, Assistant Principal
Brice Shoolroy, Assistant Principal
Daniel Schreiber, Assistant Principal
Carl LaGrone, Dean of Students
Lucas Weber, Athletic Director

Dear WCSD Board of Trustees-

I wanted to share support of option #1 on board agenda item 3.03 from McQueen H.S. At McQueen H.S. we have a proud staff and student body that is ready and excited to bring in our new Lancers. We know how hard change and transition can be at times. For that reason, we have acted very proactively to plan for this option which we believe is best for the students coming to us as well as students at other sites within WCSD. I have created a Council of Student Inclusion (COSI) at McQueen who will assist in seeing this process through in a manner that is beneficial for all involved. This team is made up of Students, Parents, General Education Teachers, Special Education Teachers, Counselors, Classified Staff, McQueen FGA, and of course my Administration Team. This team has planned the events you see below and it has been communicated to the entire staff to be ready for these events to pop onto the calendar if this body should choose option #1.

I further want to confirm that we are ready with a plan that handles some of the acute logistics necessary to properly implement a large transition like this. However, it is not lost on us that inclusion is a practice that is not only acutely necessary but must be an ongoing focus as well. We have incorporated our youngest new Lancers into our plan, and we will be visiting Elmcrest and Peavine to show our solidarity and welcome them to Lancer Country. We look forward to collaborating with our new feeder schools and Hug H.S. as we continue to make sure that kids in Washoe County always win!

As a central component to our amazing community, we welcome this opportunity to support more students with our amazing staff! Please let me know how I can help with any questions or thoughts going forward.

Sincerely,

Freeman Holbrook

Principal

Robert McQueen High School

fholbrook@washoeschools.net

(775) 746-5880





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Event	Audience	Location	Date
Lancer Athletic Night: Info. Night For Lancer Student Athletes.	High School / Middle School Students and Families	McQueen High School Campus	4/12/23 @ 6:00p
New Lancer Night: What is the McQueen Family.	High School / Middle School Students and Families	McQueen High School Campus	4/??/23 @ 6:00p
Lancer Family Visits: McQueen Students and Staff Visits to Hug/Clayton for course marketing and class requests!	High School / Middle School Students and Families	Hug High School / Clayton Middle School	4/??/23 Continuous
Lancer Family Visits: McQueen Students and Staff Visit and Deliver McQueen Swag!	Elementary School Students and Families	Elmcrest / Peavine Elementary School	Continuous
Student Connection/Tracking: Multiple student events to include, Unity Day and Project McQ!	ALL McQueen High School Students and Families	McQueen High School Campus	Continuous
School Performance Plan: Focus on ALL students feeling a connection to the school and the McQueen Family!	ALL McQueen Partners	McQueen Community	Continuous

From: Kate Pflughoeft <kjpflughoeft@gmail.com>
Sent: Saturday, April 8, 2023 6:26 PM
To: Public Comments
Subject: [EXTERNAL] Dual language education

Hello WCSD Board of Trustees,

Diversity, Equity, Inclusion – are not only buzz words, they are descriptors for ideal schools and communities. One way to reach this goal is to implement more Dual Language (DL) or Immersion programs throughout our district. Currently, there are only two DL programs operating in the WCSD – Jessie Beck and Mount Rose. At Jessie Beck, DL classrooms offer the opportunity for students from diverse backgrounds to learn in an equitable environment as they are learning in classrooms where 50% of the students are native English speakers and 50% of the students are native Spanish speakers, allowing all students to be included. By expanding the DL language option to families throughout the district we not only have the option to increase graduation rates by offering a fair playing field for more students, but offer all students in the district a chance to learn strategies to think outside the box. When my family learned that we had the opportunity to enroll our child in a DL program we gladly took the option, not only would our son learn a second language starting in kindergarten, but he would also pick up critical thinking skills at an early age, skills that he may not have learned until much later in life. Talking to other families outside of our zoned school, we know that others would gladly pick the DL option if it were available. The interest is there, the programs just need to be (further) implemented.

Thank you for your time

From: Meyer, Molly
Sent: Monday, April 10, 2023 11:23 AM
To: Public Comments; Searcy, Adam T
Subject: Administrative Regulation 7087 - School Closure

I am writing to express my concern over the draft regulation regarding school closure and would like to suggest changes to the draft policy.

The new regulation states "After notification of the Board, the superintendent will direct Staff to engage the Zoning Advisory Committee with public consideration of the proposed closure or consolidation." "The duties of the Zoning Advisory Committee are to... d. make a report and recommendation to the Board regarding the proposed closure."

It is my opinion that recommendations regarding school closure should NOT be the responsibility of the Zoning Advisory Committee. Our district comprises a large and diversified geographic area. An established committee cannot accurately represent the diverse interests of every area within our district. If a school is under consideration for closure, a committee specific to that community needs to be convened with representatives that include parents, staff, and community members of the school in question. The current regulation needs to be amended to include a requirement for a committee of local representation to make the recommendation, not the Zoning Advisory Committee.

Secondly, the regulation needs to be amended to require any public meetings about the school closure to be held at the school under consideration for closure. Again, our district comprises a large geographical area. Attending meetings in a location other than the school in question could pose a hardship for many community members who have a vested interest in the school closure. This is an essential component to ensure that local voices are heard without discrimination as part of the school closure process.

I appreciate your thoughtful consideration of this regulation and its importance to the school closure process.

Respectfully,
Molly Meyer
Parent of a 2nd and 4th grader at Incline Elementary
Incline Elementary PTA President
WCSD Speech Pathologist

Molly Meyer, MA, CCC-SLP
Speech-Language Pathologist
Incline Middle and High Schools
775-832-4220 x41142

Dear, board members,

I know Vaughn MS rebuild has been pushed to the 2026/27 school year and I get it with construction and budget issues. I know the new Vaughn MS will have increased the capacity of 1400 and currently, they have 700 enrollment. They currently serve in Central Reno (four feeder schools: Loder, Corbett, Veteran, and Booth ES) and they all go to Wooster HS.

Previously, the school district decided to rezone Smithridge ES to Wooster HS, becoming the lone school to go to Wooster HS from Pine MS back in 2019. I was against this proposal, due to the feeder and realignment to the Smithridge ES that will negatively impact our community and social isolation from their peers after middle school. I asked you to rezone from Pine to Vaughn MS to be with peers and reduce the distraction after their middle school year, but you told me that the current Vaughn MS building doesn't support the capacity to hold additional students from Smithridge ES. Now they ended up at Damonte Ranch HS instead, with Donner Springs ES, which helped the Neil Road community a little bit.

Now the WCSD is planning to build a new Vaughn MS by Fall 2026, the Zoning Advisory Committee should have an agenda by Fall 2024 to rezone additional students to Vaughn MS. I know there will be at the Tatus Valley and Rancharra area that will build houses that are currently zoned at Pine MS, potentially increase enrollment at Pine MS. That results in overcrowding at Pine MS in near future, Also, the Damonte Ranch and South Meadows area are growing causing DRHS to be overcrowded as well.

The community will now support rezoning Smithridge ES (the Neil Road area) from Pine to Vaughn MS by the 2026-27 school year and from Damonte Ranch to Wooster HS by the 2026-27 school year (at the earliest) to 2027-28 school year (at the latest). This will benefit the Neil

Road students by making and retaining their peers through high school, expanding neighborhood school, helping Pine MS to have the capacity to have additional students who moved to the Tatus Valley and Rancharra area, helping DRHS to have the capacity to have additional students from daybreak area, remove Pine MS as title one school status, reduce tensions from Huffaker parents, and help the transportation expenses and bus driver shortage issues that had happened to our community last and earlier this year. Also, this area will be a walk zone to Vaughn MS and Wooster HS. The Neil Road community used to be part of South Reno, but as South Reno is growing further south, the Neil Road areas are part of Central Reno with Grove St, Wells Ave area, and much more east of South Virginia St, North of McCarran Blvd, South of I-80 Freeway and West of Airport.

Personally, this proposal is different for two reasons: one is my youngest sister will be in Junior and Senior year of high school, and that won't affect her as she will be granted grandfather variance to finish her high school year there; second, is my family income is improving as we currently are considered lower class status but will be at middle-class status in the future, so I will have a car in the future that will likely to finish her high school year by the class of 2028. The new Vaughn MS will have the capacity to add students to the Neil Road area, which their current doesn't not, and will have a positive impact on the Neil Road community and Central Reno as a whole, just like Pleasant Valleys ES rezone to Herz MS to make them as long-term middle school home. We will be making a long-term relationship with other neighborhoods in the Central Reno area when we rezone to new Vaughn MS. Smithridge ES will be making Vaughn MS the long-term middle school home as they previously zoned for Vaughn MS from 1956 to 2003.

If you have any questions or concerns, please either email me or contact me at (775) 502-5023.

Sincerely,

Pablo Nava Duran

From: RICHARD PETERSEN
Sent: Tuesday, April 11, 2023 7:25 AM
To: Public Comments
Subject: [EXTERNAL] Concerns for our Nevada schools

It is disturbing to hear of the recent Virginia schools withholding Merit Scholarship awards from deserving students. I hope that is not happening in our Nevada schools.

I am also concerned about the rebranding of CRT, the 1619 Project and any other curricula that paints the United States as an oppressive regime. It's fine to teach American history as it occurred. Teach the evil of slavery, teach the poor treatment of Native Americans, but also teach that this nation has learned from its mistakes and has led the world in human rights. Teach the good that America has done. Do not teach any curricula that makes one group to think of themselves as victims and other as oppressors. The world has ample examples of current regimes that violate human rights, that still hold slaves and repress freedoms.

Above all teach things that unite us instead of dividing us. Please listen to the concerns of parents who have a right to know what their children are being taught.

Thank you for all you do. I wish you happiness and safety.

Petersen/Sparks

From: Tara Gaines
Sent: Tuesday, April 11, 2023 2:30 PM
To: BoardMembers; Searcy, Adam T; Paul, Mike; Enfield, Susan; Public Comments
Subject: [EXTERNAL] Keep Incline Middle School Open!

Some people who received this message don't often get email from taralgaines@gmail.com. [Learn why this is important](#)

Dear Board Members and Washoe County School District Administration,

I am writing to you to strongly ask for your support in keeping Incline Middle School open. This is the right choice when considering the education, social emotional development, and overall support of all of our Incline Village students.

As an educator, and former educator of Washoe County School District, I've always been asked what data I have to support my decision making process when it comes to changes to the students. So I ask, what data do you have that supports the notion that moving 7th and 8th graders into high school promotes their educational and social emotional development? The research that I have done actually supports the opposite:

"Though the brain's physical structures are fully developed by age 6, the connections among them take longer to form. Early adolescence is when much of this wiring takes place. The middle school years are also what scientists call a "sensitive period" for social and emotional learning, when the brain is primed to learn from social cues. While the plasticity of the teenage brain makes it vulnerable to addiction, it also makes it resilient, capable of overcoming childhood trauma and adversity, according to [a report](#) recently published by the National Academies of Science. This makes early adolescence "a window of opportunity," a chance to set students on a solid path for the remainder of their education, said Ronald Dahl, director of the Institute of Human Development at the University of California, Berkeley."

While attending the community meeting on April 5th, I heard "data" presented that was based on national trends indicating our IMS population was expected to decrease over the next few years. While it is undeniable that our current population has decreased over the past few years, I argue that the national trends and formulas used do not apply to our extremely small, unique population that is Incline Village. If you do your research into Incline specifically, you will learn that our home sales have skyrocketed since 2020 and that a large portion of these new members are families with very young children.

We have a nonprofit organization in town that supports birth through three year old children, Tahoe's Connection for Families. In the past 3 years, they have seen experiential growth in their program and have for the first time in more than 20 years had to start a waitlist as there are too many young children in town than they are able to support. Additionally, all of the preschool and daycare programs in town are completely at capacity, many with enormous waitlists. All of this specific Incline Village data supports the theory that our IMS population will actually increase in the near future. In as little as 5 to 7 years, these preschool age children will be attending IMS. Closing down the school and shuffling the students into IES and IHS is extremely short sighted and setting the future Incline Village students up for failure when the population is sure to increase for our middle school students.

According to WCSD, over 19 million dollars in tax revenue was provided directly from Incline Village to WCSD last year alone. We ask that a fair portion of that money be used to support, improve, and continue developing all three of our Incline schools (IES, IMS, IHS). If there are problems with the IMS building, use a small fraction of this money to improve it, do not shut it down.

This is a critical decision and we as a community ask that you keep IMS open as it is the correct choice in supporting the current as well as future students of Incline Village. We hope you make the choice to support our students and their education rather than the choice to save the district money.

Thank you,
Tara Gaines